



e-ARTinED GOOD PRACTICE REPORT

THE SWEDISH CODE OF CONDUCT (three parts)

1. Waste Sorting and Recycling

The *Swedish Outdoor Access Rights* combined with the Convention of Children's Rights fit perfectly well, as can be seen in our three connected best examples, with the Swedish Curriculum and with the two e-ARTinED themes: *Social Inclusion* and *Nature through the Arts*; to Experience Nature as well as to Protect Nature.

Project Partner	Viksjöforsbaletten, Sweden
School involved in piloting	Viksjöfors School
Venue(s)	School
Date/s and time	December 2015
Art form	Drama, Art and Music
Names of the teachers and the artists involved in piloting	Anki Waltersson, Elisabeth Guthu, Gunnel Nilsson, Victoria Kastemyr, Sofie Widarsson, Niclas Wahlén, Yohannes Zeray and Josefin Torp.
Students' age	6-13
Number of students	60
Duration of the piloting	18 hours total (15 hours invested on drama/theatre) out of a piloting period of 14 months.
Teaching Aids	<ul style="list-style-type: none"> • Computer with internet • Society-orientated subject book (grades 1-3) (SO boken Boken om SO 1-3) written by Annica Hedin and Elisabeth Ivansson • <i>Sälles skräpbok: workbook for students</i> can be found in the link provided: https://www.youtube.com/watch?v=IEplyHIm0I • Garbage: in order to sort and craft with. • Drama teacher • Music teacher

Erasmus+ Grant Agreement Nr: Project: E-ARTinED - ID KA201-01226718

The school: Viksjöfors School

Previous similar experiences: The Art in Ed project.

Prerequisite Student Knowledge: None

Procedure:

- 1) Try assorting diverse varieties of garbage (plastic, metal, glass, batteries, newspapers, paper packages, recyclable bottles) in separate garbage bags to grasp an understand on how much the students know about how to correctly sort and distinguish different waste products.
- 2) Watch film and discuss different materials:
 - a) Introduction: Watch “[Sortera avfall med Sopan](#)”¹
 - b) Begin working with how we can correctly and efficiently sort garbage. Watch film on [plastic](#) as well as film on [chemistry](#).²
 - c) Newspaper film
 - d) Paper-packaging film
 - e) Film on metal
 - f) Film on glass
 - g) Recyclable bottles, fil 1, film 2 and film 3
 - h) Film on batteries and learning materials on battery recycling
- 3) Arts and crafts using material usually recycled otherwise
 - Milk cap = magnets
 - Can/Jar + wallpaper = Pen holder
 - Decorate glass jars = Hyacinth glass
 - Plastic strips from postal packages = wristband
- 4) With help from the drama teacher all students ranging from grades 1-6 played a role in a production based on recycling and garbage. The scripts can be found in [Appendix 1](#). We made theaterprops for the school production together.
 - a) The five songs that are included in the production can be found in [Appendix 2](#).
 - b) Links to the songs can be found below:
 - Smaklösa sopor ([Tasteless garbage](#)) and our traing video: [Tugga sopor](#). (1:42 min.)³
 - Pantamera låten ([Recycle more](#)) and our traing video: [Panta mera](#). (0:46 min.)⁴
 - Batterilåten ([Battery song](#)) and our training video: [Batteriholken](#). (1:10 min.)⁵
 - Tänk om ([What if](#)) and our training video: [Tänk om!](#) (1:39 min.)⁶
- 5) Click [the link to see the whole drama production](#)⁷

¹ Introduction: Watch “Sortera avfall med Sopan”<https://www.youtube.com/watch?v=gpvGitMAPv0>

² Watch film on plastic <http://www.sopor.nu/> as well as film on chemistry <https://urskola.se/Produkter/160049-Kemi-nasta-Plast> This film demonstrates precisely what plastic is.

³ Tasteless garbage <https://www.youtube.com/watch?v=aoA9zJaoMwE>

Our version <https://youtu.be/q7d0ciwk0tY>

⁴ Recycle more: <http://pantamera.nu/pressmedia/kampanjer/>

Our version: <https://youtu.be/pTEJSkxfCJ4>

⁵ Battery song: <https://www.youtube.com/watch?v=IEpIyIHImOI>

Our version: <http://youtu.be/Bi1v1GIEFhE>

⁶ What if!: <https://www.youtube.com/watch?v=TfJ6zYVMIEE>

Our version: <http://youtu.be/0ChHcDMzDq8>

⁷ Cuts from the musical: <http://youtu.be/AtyuDCf9MmY>

Outcomes:

Through this practice all students

- Comprehend the concept of waste sorting and
- Understand the importance of it as well as
- Grasp an understanding on how one recycles and separates waste in order to
- Correctly take care of the environment to the best of their ability.

Observations

Notes based on [interviews with the students](#)⁸ after [tidying the school yard](#)⁹ later, in spring

- [Reflections from the students](#):
- Reflections from the teachers: **Mission fulfilled!**

Findings and conclusion

Waste Sorting and Recycling is the first out of three connected education projects i Viksjöfors school on *the Swedish Code of Conduct*.¹⁰

We have chosen *the Swedish Code of Conduct* and it's subproject *Waste Sorting and Recycling* as one of our Best Practices. If you look at *the procedures, the outcomes* and *the observations* above you can see why!

Visit this [link to the community of practices](#)¹¹ to see piloting videos, photos, teacher's guides and other resources!

⁸ This discussion comes a bit in the film [Evaluation](#), Allemansrätten, hela temadagen (2:47 min.) at 0:19 to 1:05

⁹ [Waste Sorting in Viksjofors school](#) (3:45 min.)

¹⁰ *the Outdoor Access Rights* in combination with *the Convention of Children's Rights*

¹¹ Link to the community: <https://artinedviksjofors.webbstjarnan.nu/kultur/the-swedish-curriculum/thematic-studies-temaarbeten/recycling-nov-dec-2015/>