



Universitets- och
högskolerådet

Viksjöfors skola
Att: Helena Ehrstrand
Idrottsvägen 6
828 95 Viksjöfors

**Avdelningen för internationellt
samarbete**
Erasmus + strategiska partnerskap

010-470 03 00 (vxl)
www.utbyten.se

Projektnummer
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Postadress
Box 45093
104 30 Stockholm

Besöksadress
Wallingatan 2
111 60 Stockholm

Telefon
010-470 03 00

Org nr
202100-6487

www.uhr.se

Erasmus+ strategiska partnerskap skola

Besked om beviljad ansökan

Universitets- och högskolerådet har nu fattat beslut om vilka ansökningar till Erasmus+ strategiska partnerskap skola, ansökningsomgång 2016, som beviljats medel.

Er organisation har beviljats medel under förutsättning att alla partnerorganisationer som ingår i projektet blir validerade. Projektet startar den 1 september 2016.

Boka in tid till uppstartsmöte den 9 september. Mer information kommer i augusti. För att kunna göra en första utbetalning ber vi er att fylla i era bankuppgifter i följande länk:

<https://www.webropolsurveys.com/S/A0EF830FEAEC692B.par>

Varje ansökan har bedömts av två externa experter inom utbildningsområdet utifrån ett antal kvalitetskriterier. Er ansökan har fått 74 kvalitetspoäng av 100 möjliga. Nedan följer en sammanställning av bedömarnas kommentarer för er ansökan:

Relevance of the project/strategy 23 (30)

The project addresses a couple of horizontal and sectorial priorities of Strategic Partnerships Erasmus+ Key Action 2 such as inclusive and innovative education and strengthening of the teaching professions. The application succeeds to prove that the proposal will make an impact in the field and thus makes it relevant to the action. The described outcomes of the project, such as e-books in many languages, containing essential elements of the respective culture of a specific country, are likely to become an important tool for primary teachers when teaching pupils from different background and cultures.

However, the project does not convincingly prove its claim that the project provides the teachers in Europe with a unique and an innovative didactic idea. However, the total expertise and experience, embedded in the project is a guarantee that the project will add to the existing knowledge and know-how for the persons involved.

The proposal claims to add value at EU level by, for instance, using partner meetings and development of trust and positive attitudes, but does not back this statement up with facts or other concrete information.

Quality of the project design and implementation 15 (20)

The work program is detailed and covers all major phases of the project. It's also realistic when describing the intended objectives and outlining the consistency between the project and the objectives when enhancing intercultural understanding, making children from ethnic minorities and newly arrived migrant families proud to share their culture.

The project is also improving technology and ICT skills, all of high importance for the pupils in order to prepare them for adult life. By contracting a continuous quality control, focusing on management, results and exploitation, the project will likely ensure that the implementations will be completed on time and within budget frames.

The project claims to be cost-effective and provides a number of arguments to back that statement up, such as a web-site that will last for many years and templates to encourage additional resources to be added in a collaborative way. But the project lacks in concrete arguments to support the claim to be cost-effective. However, the proposal makes it clear that appropriate resources are allocated to each activity.

The application does provide evidence for making the probability high that the learning outcomes will be recognized within the schools and embedded in their curriculum.

Quality of the project team and the cooperation arrangements 15 (20)

The mix of expertise among the partners is good since the countries involved in the project represent six countries, and those countries come from many different parts of Europe. Their different skills and expertise is complementary such as two universities, primary schools and enterprises with special knowledge and experience in for instance organizing and promoting cultural events, designing and delivering innovative workshops for the European school systems, practicing from working in the area of inclusion and dialogue among cultures etc. and thus contributes to making the project team fit for its important work. The networking capabilities entangled in the consortium makes it easier for the team to carry out the dissemination phase.

The distribution of tasks among the partners is evenly carried out. The enterprises and organizations contribute to the overall capability of the team and the proposal succeeds in demonstrating that these organizations, from different fields, are necessary and brings essential expertise into the team.

Together with a steering committee all partners will be actively involved in the project progress as the overall approach is that all partners have something to

contribute. Thus, tasks and resources will be contributed equally among partners. By using internet and Skype the team will assure that all partners always will be updated on the progress of the project as the activities unfolds.

The project coordinator will make sure the financial aspects of the projects will be following the set up path by supervising closely the economy of the project. However, there is a lack of information as to whom some tasks will be subcontracted. There are no newcomers in the partnership.

Impact and dissemination 21 (30)

The evaluation methods are embedded in the project with all partners involved, supervised and monitored by the management, with one part of the team holding a vast experience in monitoring EU funds. This part will also be the leader of the project evaluation, and thus add expert quality to the project. The claim that the project will have substantial impact on different stakeholders such as decision makers, teachers on local, regional, national and international level is underbuilt with ideas of what is going to become the output of the project. Regarding EU institutions, and other major players, there are no substantial evidence as to what is going to be the result of this work more than vague comments such as raised awareness on the topic.

All partners will be involved in the dissemination plan with one partner, holding expertise in dissemination and exploitation of results by using a network of a multitude of primary schools in Europe and thus contributing to spread the result throughout Europe.

The project foresees a number of tangible results in intellectual outputs, multiplier events and learning such as e-books in many languages, activity set with culture and language activities created around e-books and all for free and easily accessed through the web-site. By making the indicators for measuring the expected impact on the target groups better correlated the proposal would increase the quality of the project.

Overall comments to the applicant

The application is well written and provides a lot of information which makes it easy to picture what the authors of the proposal is aiming to obtain by launching a program concentrating on inclusive education and strengthening the teaching professions. The mix of different partners in the project team corresponds to the tasks outlined in the project plan. The choice of countries reflects the multifaceted combination of cultures and languages throughout the whole EU. All major aspects of qualities needed to achieve the goal of the proposal are to be found within the consortium such as research capabilities from universities, expertise from primary schools and network combining a multitude of primary schools throughout Europe.

The evaluation methods in use follow the project from day one to the end session of the project and are closely monitored by a project group and the management.

The number of tangible results in intellectual outputs, multiplier events and learning such as e-books in many languages, activity set with culture and language activities created around e-books will guarantee that there will be an impact on the different target groups. All material that will be produced will be free and easily accessed through the web-site. By focusing on early involvement of target groups the dissemination strategy ensures sustainability of the project.

The claim that the project will have substantial impact on different stakeholders such as decision makers, teachers on local, regional, national and international level is underbuilt with ideas of what is going to become the output of the project. Regarding some target groups such as EU institutions and other major players there are no substantial evidence as to what is going to be the result of this work more than vague comments such as raised awareness on the topic.

Beviljade medel

Ert projekt kommer att tilldelas en total budget om 289530 euro. Projektets budget har reducerats med 6625 euro. För ytterligare information om reduceringen kontakta oss.

Kontrakt och utbetalning

Kontraktet kommer att skickas till er för underskrift i augusti.

Vi betalar ut 65 procent av beviljade medel inom 30 dagar efter att kontraktet har skrivits under av båda parter.

Önskar ni inte fullfölja kontrakteringen var vänliga att meddela oss snarast.

Omprövning

Om ni anser att Universitets- och högskolerådet har bedömt ansökan på oriktiga grunder finns möjlighet att begära omprövning.

Brister i den administrativa hanteringen av ärendet kan omprövas. Bedömningen av projektets kvalitet kan däremot inte omprövas, om det inte framkommer att bedömarna uppenbarligen har missat eller feltolkat avgörande information i ansökan.

Vid en omprövning kan innehållet och uppgifterna i den ursprungliga ansökan inte ändras eller förtydligas genom kompletteringar.

Om ni vill få handläggningen av ert ärende omprövat ska ni inom tre veckor från detta brevs datum skriftligen inkomma med en begäran om omprövning.

Begäran ska innehålla projektnummer och en beskrivning av vad ni vill få omprövat.

Omprövningsbegäran skickas till: erasmusplus@uhr.se med ämnesraden "Begäran om omprövning". Ärendet behandlas inom 45 dagar efter att det har inkommit till myndigheten.

Har du frågor kontakta:

erasmusplus@uhr.se

Vänligen använd ansökans projektnummer som referens vid all kontakt med oss.

Med vänlig hälsning

Gunnel Rydholm Olsson
NA Director
Universitets- och högskolerådet